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Abstract	<p>This chapter explores how close the concepts of morphogenesis and self-organisation are. Both can be seen to have natural science origins, though applicable to the long-term history of societies, to events within societies and to the contemporary society into which modernity seems to be transforming. Both can be labelled descriptive, explanatory and normative at the same time. That view can be accomplished by integrating dialectical philosophy, evolutionary systems theory and critical social systems theory, each based upon the former. The argument starts with a discussion of revolution, proceeds to reflexivity and ends with the need to grasp unity-through-diversity in order to respond to the complexity of the global age.</p>	
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Chapter 7

Self-Organisation as the Mechanism of Development and Evolution in Social Systems

Wolfgang Hofkirchner

‘Morphogenesis’ is the core term that is used in the Morphogenetic Approach of Margaret Archer. It could be used in different contexts¹:

- it might be used to describe and explain (the generative mechanism of) change in general, that is, evolution in general;
- it might be used to describe and explain (the generative mechanism of) change in societies, that is, the sequence of historical formations;
- it might be used to describe and explain (the generative mechanism of) change in a specific type of society, that is, contemporary society so as to make it distinct from previous historical formations—a research question Archer has begun to ask in the last 10 years;
- and it might be used to describe and explain (the generative mechanism of) change within society such as institutional change which is how Archer first developed the approach for educational systems (Archer 1979).

The question of how these different contexts can be related to each other resembles the question another term faces that has a systems theoretical background: ‘self-organisation’. ‘Self-organisation’ can also be used to depict (the basic dynamic of) the general evolution of systems; to depict (the basic dynamic of) the evolution of social systems; to depict (the basic dynamic of) the development of a specific social system; and to depict (the basic dynamic of) institutional change.

¹ This list was induced by the intervention of Andrea Maccarini at the workshop in January 2012, see [Chap. 3](#).

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27 In the case of social systems, however, the formulation makes clear how these
28 contexts can be related: they can be cast as different levels of abstraction by means
29 of which different levels of real-world systems are explored with the purpose of
30 different interventions in the systems. Thus, there is a meta-theoretical level on
31 which the respective terms focus upon the general understanding of how evolution
32 is possible; there is a theoretical level on which the terms try to describe, to explain
33 and to a certain degree to forecast (often in vain) the conditions of the rise and fall
34 of social systems in history; and there is a specific theoretical level on which the
35 terms eventually attempt to provide the tools for enabling agents to switch current
36 social system trajectories for the better.

37 Hence, the more concrete the levels, the more normative they are. 'Self-
38 organisation' can be understood as a concept in which values such as democracy,
39 participation and self-fulfilment inhere, which makes sense in relation to the
40 current development of social systems and its institutions (the modern political
41 meaning of self-organisation), whereas on the level of human history the term can
42 be assigned to a succession of ever new quests for the progress of humanity in the
43 formation of social systems (the historical meaning of self-organisation); concern-
44 ing the level of systems in general, those quests are based on an increase in the
45 degrees of freedom of material, living and social systems in the course of evolu-
46 tion (the most general meaning of self-organisation). Moving from level to level
47 is to ascend from the abstract to the concrete that reflects an increase in real
48 complexity; the more complex the level the later its appearance in evolution.²

49 Like the term 'self-organisation' the term 'morphogenesis' can be interpreted as
50 one that has a meta-theoretical meaning and is applied to societies (or sectors of
51 them) to yield a meaning at the level of 'grand theories', that is, in turn, applied in
52 the attempt to understand the working of contemporary society on a more specific
53 theoretical level.

54 It is worth noting that Archer does not look upon 'morphogenesis' as a biological
55 term that is transposed from biology to sociology. Analogies like that would yield
56 reductions of social phenomena to biotic phenomena. That is the mistake made by
57 socio-biology. Such reductions cannot grasp that what makes the social realm
58 distinctive from the biotic realm, although the social is rooted in the biotic and thus
59 has features in common with the latter. An integrative way of thinking is needed
60 because that is the only way to do justice to the complexity of the world. 'Self-
61 organisation' can also be seen as a concept that should not carry over the particular
62 meaning that it has in one field to another field. However, according to the hierarchy
63 of ontological levels, a hierarchy is conceivable that specifies which aspects of
64 meanings are shared across the levels to varying degrees.

65 Though the term 'self-organisation' entered scientific discourse only at the end
66 of the 1950s, it might well be said that the concept itself was anticipated by
67 Ludwig von Bertalanffy years before. Bertalanffy is known as the founding father

² This might be qualified as the grain of truth in Hegel's idealistic idea of evolution as the unfolding of a concept until its most concrete actualisation.

68 of the General System Theory. His work on a theoretical biology lies at the
69 foundation of the modern scientific approach of systems thinking.

70 In 1928, Bertalanffy published (in German) the book *Kritische Theorie der*
71 *Formbildung* (Bertalanffy 1928). The literal translation of the title into English would
72 result in ‘Critical Theory of Morphogenesis’. The book, however, was published
73 5 years later in English under the title *Modern Theories of Development. An Intro-*
74 *duction to Theoretical Biology* (Bertalanffy 1933). The German edition was part of the
75 book series *Abhandlungen zur theoretischen Biologie* (‘Studies on theoretical Biol-
76 *ogy’, my translation), edited by Julius Schaxel in Jena. Pouvreau and Drack (2007,*
77 *p. 302) mention that Bertalanffy was strongly influenced by Schaxel ‘who strives from*
78 *1919 on for the development of a theoretical biology worthy of this name and able to*
79 *open a third way between “mechanicism” and “vitalism”’. Publications in* *Ab-*
80 *handlungen zur theoretischen Biologie* like Bertalanffy’s *Kritische Theorie der*
81 *Formbildung* recognised ‘self-organization as an inherent and materially immanent
82 principle of life’ (Pouvreau and Drack 2007, p. 302). Also, Müller writes that Berta-
83 lanffy interpreted the phenomena in question as self-organisation processes (Müller
84 1996, p. 87). In 1930/1931, Bertalanffy published a paper that drew upon his book on
85 morphogenesis but explicitly introduced the term ‘Systemtheorie des Lebens’ (‘system
86 theory of life’, my translation) as theory of organic systems (Bertalanffy 1930/1931).

87 The chief controversy marring theoretical biology in his day was the deep cleft
88 between mechanicism and vitalism, where mechanicism was the materialistic approach
89 that tried to reduce life phenomena to phenomena that could be explained by physics
90 and chemistry and vitalism was the idealistic conviction that there is something
91 metaphysical that transcends being as explained by physics. General system theory was
92 born when Bertalanffy attempted to overcome that deep cleft by formulating laws of
93 organisation ruling biota as well as other ordered entities. By deliberating on the
94 shortcomings of both positions, Bertalanffy developed a third view that tried to integrate
95 the reasonable aspects of each of the two perspectives on life. Initially, he called it the
96 ‘organismic’ perspective. This view took over the notion of wholeness from the vitalist
97 standpoint by fundamentally accepting the relative autonomy of the living world. Thus,
98 it refused to endorse the neo-positivist notion of a mechanistic morphogenesis and the
99 possibility of a complete reduction of life to physico-chemical processes. However, at
100 the same time Bertalanffy’s organismic stance adopted the mechanistic critique of the
101 vitalistic idea of a supra-material, transcendent entelechy. Actually, by searching for a
102 tenable notion of wholeness Bertalanffy cleared this concept of its anthropomorphic
103 implications and tried to put it on the firm ground of exact scientific thinking.

104 Bertalanffy laid the cornerstone for such an understanding within theoretical
105 biology by advancing essential categories, namely between open and closed sys-
106 tems, between causality and organised complexity, and the role of entropy. In so
107 doing, he generalised the laws formulated to grasp biota as organised systems and
108 found himself able to apply them successfully to different domains such as medi-
109 cine, psychology, psychotherapy and so forth. ‘It seems legitimate to ask for a
110 theory, not of systems of a more or less special kind, but of universal principles
111 applying to systems in general [...], irrespective of whether they are of physical,
112 biological or sociological nature’ (Bertalanffy 1955, p. 31).

113 Bertalanffy not only disavowed reduction to physics and chemistry, which
114 placed him in sharp contrast to attempts then in vogue in the Vienna Circle, he also
115 explicitly repudiated biologism in relation to the explanation of social phenomena:
116 ‘This does not imply “biologism”, i.e. reduction of social to biological concepts,
117 but indicates system principles applying in both fields’ (Bertalanffy 1968, p. 125).
118 Besides his disapproval of, as it were, vertical reductionism regarding social sci-
119 ence, he also argued against horizontal reductionism. In discarding the summative
120 concept of systems as mere aggregates, criticising the methodological individu-
121 alism then abounding in social science as doomed to fail because of the innu-
122 merable elements and interactions in which individuals might be involved and
123 because of its losing sight of the autonomy of systems due to the feedback the
124 system exerts on the elements (see Müller 1996, pp. 72–73).

125 On the other hand, Bertalanffy did not fall into the trap of holism because he
126 stated that the whole is something that is inherent to the living system.

127 Altogether, when presenting the following features of morphogenesis as empirical
128 generalisations of findings in the literature of his time and in accordance with, if not
129 derivable from, his newly stated system theoretical assumptions, he anticipated the
130 notion of self-organisation: the development of the organism is, in the first instance,
131 determined by causes inherent in the germ; the differentiation of germ parts proceeds
132 stepwise; the differentiation refers to the whole, as it is the function of the position of
133 germ parts within the whole that determines their differentiation. Despite differenti-
134 ation, there is pluripotency residing in many cell groups; the organism shows a
135 tendency to maintain its form in changing environmental conditions; the organism
136 can reproduce its form within certain limits (Bertalanffy 1930/1931, pp. 393–400).

137 Seen that way, the morphogenetic approach and an approach which revolves
138 around self-organisation have more in common than at first sight. While con-
139 centrating on systems that are social and on the generative dynamic of their
140 development and evolution, this contribution aims at elaborating on their striking
141 similarity in three fields. The first section deals with the overall diachronic per-
142 spective in which social change constitutes an evolutionary process, the second
143 with the synchronic perspective which illuminates the inner dynamic that propels
144 the development of any given social formation and the third with the circum-
145 stances of globality and globalism that modify the dynamic of current societies as
146 they become participants in an emerging world society.

147 Those kinds of self-organisation concepts that are quite mechanistic are not
148 considered here. Rather, it is assumptions characteristic of the framework of a
149 critical information society theory—as put forward by the author—that receive
150 most attention.³

³ As I elaborated that framework during my stay at the University of Salzburg 2004–2010, several authors referred to it as the ‘Salzburg approach’ (Hofkirchner et al. 2007; see, e.g. Wan 2011). It consists of different theoretical layers. Critical information society thinking is the application of, is based upon, and includes, critical social systems thinking which, in turn, is the application of, is based upon, and includes, evolutionary systems thinking which, eventually, is the application of, is based upon, and includes, a dialectical philosophy.

151

7.1 Revolutions

152 The ideas of social morphogenesis and social self-organisation could share the
153 same conception of historical formations as the outcomes of revolutions.

154 When characterising different views of change in history, Colin Wight ([Chap. 5](#))
155 discusses the following three options in principle⁴:

- 156 • Change as addition. That is the continuous view: something new is developing
157 and adding to the old.
- 158 • Change as replacement. That is the discontinuous view: something new is
159 replacing something old and this new kind is an antithesis of the old.
- 160 • Change as transformation. That is the dialectical view according to which
161 continuity and discontinuity co-exist; change is more than additive, yet not total
162 replacement: the old and the new co-exist in qualitatively new forms brought
163 about by accumulated quantitative changes including residues or legacies of the
164 old ones.

165 Another classification of social morphogenesis is provided by Pierpaolo Donati
166 ([Chap. 11](#)). He discerns four possible pathways in the evolution of societies:

- 168 • The first is not morphogenesis, but ‘morphostasis’. It is mere reproduction based
169 upon invariant operations.
- 170 • The second is called development or adaptive morphogenesis and means a
171 quantitative growth based upon invariant operations.
- 172 • The third is called unstable morphogenesis. It leads to the establishment of an
173 interactional network, yet without structural stabilisation.
- 174 • The fourth is called creative morphogenesis because it is only in this case that
175 the form of society transmutes and a new form emerges with a certain degree of
176 temporal stability.

178 These two classifications are as close to each other as both are close to a self-
179 organisation standpoint. In order to understand that they can connect to each other
180 we have to ~~acknowledge neither merely classifies~~ views that could be true or false
181 (as Wight might be interpreted) nor classify real social change in distinctive, and
182 exclusive, categories (as Donati can be taken to imply). Rather, both are views that
183 recognise certain features of real social change that combine in a cumulative way.

184 Philosophical, cross-disciplinary and grand-social-theory considerations might
185 be of help to discuss this.

186 Let us first consider the philosophical dialectic of old and new. The new can
187 develop in two different phases. In a first phase, the new is developing under the
188 dominance of the old such that the overall quality of the whole does not change
189 and changes are only quantitative. Then, there might come a single point in the
190 development at which the new turns from something that is dominated by the old

⁴ I do not literally follow the classification Wight gave at the January 2012 workshop but present my understanding of it.

191 into something that becomes dominant over the old and represents the start of
192 another phase. In this phase the old does not completely disappear. It disappears
193 only when the (old) dominant quality is replaced by the new as the dominant
194 quality of the whole. It is still there but under the dominance of the new.

195 In an ontological sense this dialectic makes views of change as addition,
196 replacement or transformation become partially descriptive of real change. Note
197 that no first-phase change needs to be complemented by a second-phase change.
198 There is no such strict determinism at work.

199 Second, let us consider emergentist systemism⁵ that cuts across real-world
200 disciplines and assumes it to be founded on the dialectic discussed so far.
201 Emergentist systemism is about the emergence of systems: systems come into
202 being by emergence, which is known as ‘meta-system transition’ (Turchin and
203 Joslyn 1999), and emergents are systems that manifest a ‘suprasystem hierarchy’,
204 belonging to the synchronic aspect.

205 The logic by which the meta-system transition is reconstructed assumes the
206 following phases:

- 207 • In a first phase a multitude of entities is developing, which later on will become
208 elements of the system to be formed. In this phase they cannot be addressed as
209 elements because there is no system yet. They have no linkages to each other.
210 This phase may be called the individual phase.
- 211 • In the second phase these entities begin to develop relations among themselves:
212 they interact with each other. But this interactive relationship need not be
213 durable or stable, and can vanish according to the changing activities of the
214 entities involved. In this interactional phase, processes may still be reversible.
- 215 • In a third phase, the interaction produces a system. Durable, stable relations are
216 established among the entities, which by then become elements solely of that
217 system. This integration phase makes the changes irreversible. A new system
218 has emerged.

219 After the emergence of the meta-system, three different levels remain. They
220 resemble the historical transition phases and express a supra-system hierarchy:

- 222 • an elementary level focussing on the elements that constitute the system; insofar
223 as the elements are systems themselves, the system they constitute is the
224 suprasystem;
- 225 • an intermediary level focussing on the interrelations between the elements of the
226 system or of the systems in the suprasystem; these constitute the interactions of
227 the elements;
- 228 • and a systemic level focussing on the system or suprasystem that is ‘external’ to
229 the elements or (sub-)systems, respectively; the systemic level comprises the
230 system’s structure (the function its elements are expected to fulfil), the system’s
231 state (a property), and the system’s behaviour (exhibited vis-à-vis the
232 environment).

⁵ As Wan 2011 nicely names it.

233 Self-organisation may then be viewed as the way evolutionary systems arise or
234 change their structure, state or behaviour. Emergentist systemism concretises the
235 dialectic of old and new in the following ways:

- 236 • given the meta-system transition and the absence of a (supra-)system, the
237 development of the new before becoming dominant is conceived of as the gener-
238 ation of possible proto-elements and interrelations among them, while the
239 dominance of the new is conceived of as the subordination of the former proto-
240 but still current elements under a new system;
- 241 • given the existence of a (supra-)system, the development of the new under the
242 dominance of the old manifests itself either in the rise of new elements or in the
243 rise of new interrelations among the elements, while the dominance of the new
244 over the old is manifest in a new structure or state or behaviour of the system.

245 In the second case, self-organisation can work in several different ways.

- 247 • Morphostasis as reproduction constitutes the maintenance of a system, a process
248 indispensable for prolonging the existence of a system. Whatever a system does,
249 it is able to do because it is able to maintain itself. Maintenance depends on the
250 proper functioning of the elements whose interaction brings about the results
251 needed.
- 252 • Adaptive morphogenesis or growth can be interpreted as the process in which a
253 system—on the basis of its maintenance—tends towards a more and more
254 efficient fulfilment of its functions without change in these very functions. There
255 is an attractor for the system's path given by the system's structure. Also, this
256 process is essential for the self-organisation of a system, it is indispensable for
257 propagating its order.
- 258 • Unstable morphogenesis is the appearance of something new on the elementary
259 or intermediary level without being stabilised by a feedback working through
260 the systemic level.
- 261 • Creative morphogenesis is self-organisation that goes beyond the elementary
262 and intermediary levels and affects the systemic level such that the new is
263 incorporated by the whole system. The structure changes and, with it, the
264 attractor and the trajectory of the system.

266 This holds for systems in general, that is, for any system that is self-organising,
267 and not only for social systems. To proceed to how emergent systemism can be
268 applied to social systems in general, let us, finally, consider the rise and fall of
269 historical formations through revolutions. That might be called kind from an 'evo-
270 revo' perspective (in contradistinction to 'evo-devo' biology). Evolution signifies
271 the cumulative aspect of change in the sequence of historical formations, whereas
272 revolutions signify disruptive social change. In sociological terms revolutions
273 transform society, they turn the social order upside down. That is, they mark
274 qualitative changes in the societal system in the course of its evolution. Revolu-
275 tions change the fundamental form of the societal system, they constitute a system
276 that differs in quality from the previous system. In doing so, the whole existing
277 societal system is worked through and appropriately adapted to form the new

278 system. In a sense, Revolution is permanently on-going through the conjoint
 279 impact of the processes of morphostasis and adaptive morphogenesis. Thus,
 280 calling the new system a ‘social formation’ or a ‘historical formation’ also has the
 281 connotation of a permanent process: the new system is permanently on the point of
 282 being formed.

283 In terms of a model of stages, insofar as the lower stages build the basis of the
 284 new stage, they are reworked so as to fit the emerging quality of the new whole. To
 285 give some examples, agriculturalism, industrialism and informationalism are
 286 contingent stages, generating social formations through the respective revolutions—
 287 the neolithic revolution, which was a shift from nomadism to sedentariness
 288 with crop growing and cattle breeding, introduced the techno-social formation of
 289 agricultural society; the industrial revolution drew upon machine tool inventions of
 290 engineers and coupled them to transmission mechanisms with energy-providers
 291 such as the steam engine—this yielded manufacturing machines that gave rise to
 292 the techno-social formation of industrial society; and, finally, the information
 293 revolution that is ushering in the techno-social formation of information society.
 294 Reworking of the old stages occurred in each case. Each new formation subjugated
 295 the one from which it had departed: agricultural society increased the control of
 296 natural resources such as plants and animals, industrial society industrialised
 297 agriculture, and the information society is informatising industry.

298 Yet the dialectic of evolution and revolution and the re-formation of preceding
 299 formations—their reformatting—goes beyond the emergence of systems in the
 300 course of evolution. Continuity and discontinuity are, for example, as character-
 301 istic of biological speciation⁶ as of the restructuring of biotic systems. What is
 302 novel with social systems is the ease with which social formations can be tripped
 303 off by revolutions, while the basic substance of formations, the individuals, remain
 304 basically the same. Social systems are ephemeral. A breakdown of one system may
 305 be a breakthrough to another system organised by social agents who preserve their
 306 identity. They just change the system.

307 Individuals are the agents of change. Cells in an organism do not possess that
 308 order of magnitude in their degrees of freedom compared with human agents who
 309 have the capacity to change the system of which they are elements. In that respect,
 310 societal evolution resembles what is known as metamorphosis in biology, albeit
 311 with the proviso that a change of formation in the development of human societies
 312 is an order of magnitude that is much less determined than is a change of form in
 313 the development of ‘states’ in ants or bees, or the change of form in the devel-
 314 opment of a butterfly (which stands for the type of cases from which this biological
 315 metaphor originates).

316 That is how self-organisation works as ‘mechanism’ that brings forth social
 317 change by revolutions.

⁶ See the picture of the punctuated equilibrium cast by Stephen Jay Gould (2002).

318

7.2 Reflexive Revolutions

319 Critical social systems thinking and the morphogenetic approach share a realist
320 ontology within the social sciences. Not only are the individuals' bodies real—in a
321 physical rather than a sociological sense, equally, the interactions of the individ-
322 uals are real and the products of these interactions are real, even though they
323 cannot be directly sensed. The proof of being real is the fact of possessing causal
324 power, which can lead to exerting causal power, and not merely being subject to it.
325 Reality is that which can be or is efficacious as well as that which is effected; that
326 which can have or has an impact as well as the impact itself.⁷

327 In Hofkirchner 1998 the author presented how the self-organisation cycle
328 working in social systems could be conceptualised (pp. 29–30):

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329 There are two levels. At the micro-level the elements of the system, namely agents, are
330 located. They carry out actions, and by the interplay of the fluctuating individual actions they
331 produce fairly stable relations among them which, in the form of rules, that is values, ethics
332 and morals, and in the form of regularities which concern allocative and authoritative
333 resources, gain a relative independence from the interactions. Structures like that emerge
334 thus on a macro-level, where they exist in their own right insofar as they, in turn, influence the
335 agents. On the one hand, they constrain the individual agency by setting conditions that limit
336 the scope of possibilities to act and, on the other, just by doing so provide it with the potential
337 for realizing options it would not otherwise have. In so far as the structures do not cause
338 directly, and therefore cannot determine completely whether or not these options will be
339 realized, for the actions are mediated by the individual agents, dominance cannot control the
340 outcome, either. The structures are inscribed in the individual agents by an endless process of
341 socialization and enculturation, but the engramms which are produced in the individuals
342 serve as cognitive tools for the anticipation and construction of ever new actions which may
343 or may not obey the rules and accept the values and recognize the ethics and follow the
344 morals, and which may or may not fit the regularities and renew the allocative and author-
345 itative resources and thus may or may not reproduce the structures. Either way, interaction
346 reflects upon the conditions of its own emergence and may consciously be directed at the
347 structures in order to maintain or alter them. In this sense only, that is, because in their
348 recursive actions the agents refer to the structures, these structures play the dominant role in
349 this relation of bottom-up and top-down causation. Nevertheless none of the relations in this
350 causal cycle leads to plain results. Each influence has consequences which due to the inherent
351 indeterminacy cannot be foreseen. By this, and only by this, qualitative change is possible.
352 This reconceptualization of the central issue in social science—the issue of how agency
353 and structure are to be related—in terms of dialectic, emergence and self-organisation is
354 able to resort to and integrate important ideas and insights of recent attempts to overcome
355 the dichotomy in social theory which (with the exception of Artigiani 1991) do not
356 explicitly refer to an evolutionary systems theory of society (e.g. Giddens 1984; Alexander
357 1995; Mouzelis 1995; Reckwitz 1997). It promises to bring about a solution to the problem
358 of how to deal with indeterminacy in the object domain of science.

359 Seen from this angle, and taking into account the many reservations natural scientists
360 manifest when confronted with the philosophical consequences of their own findings in
361 self-organisation, one could almost state that it is the natural sciences which may learn
362 from social sciences rather than vice versa.

⁷ Note that the German term for reality is 'Wirklichkeit' which comes from the verb 'wirken' meaning 'to act', 'to affect', 'to take effect'.

363 Thus, in social systems structure has to be conceived of as being as real as
364 agency.

365 Let us again start with philosophical considerations—the dialectic of parts and
366 whole. The whole is said to be ‘more than the sum of the parts’, but it may also be
367 less (Morin 1992, p. 124). In either way, a leap in quality between the parts and the
368 whole requires explication. The parts–whole relationship combines determinacy
369 and indeterminacy, necessity and contingency. In neither direction does the cause
370 strictly determine the effect—not from the parts to the whole, nor from the whole
371 to the parts. This is because both the parts and the whole each possess subject
372 status and degrees of freedom. Those parts belonging to a specific whole reflect
373 this fact by possessing (at least) one property which they do not possess when
374 being not part of this whole. At the same time, they are not completely absorbed by
375 sharing that particular property. They have (at least) one other property which also
376 makes them distinct. Thus, real-world parts are neither pieces or fragments that
377 can do without the whole (just by taking away their property as a part) nor are they
378 instances of the whole (meaning they share all properties of the whole). In turn, the
379 whole possesses at least one property that it does not share with any of the parts
380 (Hofkirchner 2012).

381 There is no determinacy without indeterminacy and no indeterminacy without
382 determinacy—an assumption that is taken as less-than-strict determinism
383 (Hofkirchner 2012). This assumption admits that nature itself is capable of
384 spontaneously producing events and entities that are not describable in a mecha-
385 nistic way. Besides and beyond clear-cut, one-to-one cause-effect-relations, there
386 are also more flexible causal connections in the real world. In fact, the latter may
387 well be more important as well as greater in number.

388 Aristotle recognised four types of causes: the effective (*causa efficiens*), the final
389 (*causa finalis*), the material (*causa materialis*) and the formal (*causa formalis*) one.
390 In striving for scientific standards that avoided resorting to the supernatural, post-
391 medieval science abandoned the latter three causes. Nonetheless, it is worth
392 reconsidering all four types of causes without the need to resort to the supernatural.
393 We can sort them into two pairs of opposites and arrange them on two continua, i.e.
394 scales that stand orthogonally to each other. One axis shows the processual,
395 diachronic dimension of events and extends from drivenness to end-directedness,
396 another shows the structural, synchronic dimension of entities and extends from
397 materiality to formative power (Brunner and Klauninger 2003). We can arrange the
398 effective and final causes on the first axis and the material and formal causes on the
399 second one in the following way: effective cause enters the picture from the left and
400 final cause, as opposed to effective cause, is directed to the left. This means: the
401 further we move to the right on the *x*-axis, the less important effective cause
402 becomes and the more important the final cause; material cause enters the picture
403 from the bottom and formal cause, as opposed to material cause, is directed to the
404 bottom. This means: the more we move towards the top on the *y*-axis, the less
405 important material cause becomes and the more important formal cause becomes.

406 Effective cause connotes a driving force in the process, while final cause
407 connotes a pull rather than a push. But final cause enters the picture from the left

408 too and not from the right. Finality means influence ‘from the future’ as little as
409 efficacy means the exertion pressure ‘from the past’. Each process paves the way
410 for the future by its own history. It creates a certain space of possibilities and a
411 complementary space of impossibilities. Those possibilities do exist in the present
412 and one of them will be selected and realised and will then open up another space
413 of possibilities. Compared with the space of impossibilities, the process converges
414 to one end after another through a series of concatenated spaces of possibilities.

415 Material cause connotes the substantial base in the structure, while formal cause
416 connotes the shaping of it. Formal cause enters the picture from the bottom too,
417 though its direction is top-down. It does not fall from heaven. Formal causation
418 means influence ‘by mind’ as little as materiality means the exertion pressure ‘by
419 matter’. Each structure bears the stamp of how its constituents compose it. The
420 constituents produce what they constitute by generating constraints as well as
421 enablements that represent the form.

422 Having said this, the interplay of so-called upward and downward causation in
423 hierarchical systems can be dealt with in more detail and the philosophical
424 assumptions can be applied to self-organisation in a second step.

- 425 • In upward causation, the elements produce the system, and there is emergence
426 because, on the macro-level, a quality is produced that does not appear on the
427 micro-level. The micro-level comprises the elements and the interaction
428 between the elements. The macro-level consists of relationships that express the
429 effects of synergy.
- 430 • These relationships exert a downward causation (Campbell 1974) and feed back
431 to the elements. This downward causation was formulated by Haken as the
432 ‘slaving principle’ (1978). But the macro-level functions not only as a constraint
433 but also as an enablement for the agency of the elements.

434 Elements and system work together as parts and whole. Bertalanffy, for
435 example, took Nicholas of Cusa’s idea ‘ex omnibus partibus relucet totum’ (‘each
436 part reflects the whole’) as a point of departure. Bertalanffy wrote with regard to
437 the organism that the characteristic of the organism is first that it is more than the
438 sum of its parts and second that single processes are ordered for the maintenance
439 of the whole (Bertalanffy 1928, p. 305). Here he anticipated Haken’s slaving
440 principle for the organic world (the parameters that change more slowly are those
441 that enslave the rest of the parameters). With his empirical findings he laid the
442 foundation for what Varela et al. (1974) later called autopoiesis (the system is a
443 network of elements that produce new elements that maintain the network).
444 Bertalanffy discovered that the maintenance of the organic system in a dynamical
445 pseudo-equilibrium is produced through the change of its components (Bertalanffy
446 1932, p. 309).

447
448 When characterising this intra-systemic hierarchy, Bertalanffy asserted
449 (Bertalanffy 1950, p. 135) ‘the necessity of investigating not only parts but also the
450 relations of organisation resulting from a dynamic interaction and manifesting
451 themselves by the difference in behaviour of parts in isolation and in the whole
452 organism’. Note that he distinguishes not only between the level of parts and the level

453 of the whole, but also between the dynamic interaction of the parts and the relations
 454 of organisation. He clearly differentiates and relates the interaction on the level of the
 455 parts and the relations at the level of the whole. And he considers the following
 456 relationship between the interaction and the relations: the relations, on the one hand,
 457 result from the interaction and, on the other, are manifest in the behaviour of the parts
 458 in that their behaviour is different from their behaviour when in isolation. It therefore
 459 follows that there are two processes in systems:

- 460 • one bottom-up in which interactions at the level of the parts give rise to relations
 461 at the level of the whole, and
- 462 • one top-down in which relations at the level of the whole manifest themselves at
 463 the level of the parts, that is, in their behaviour.

464 In summary, the maintenance of a system functions such that the system (via
 465 downward causation exerted by the structure of the system) makes its elements
 466 (via upward causation that lets the structure emerge) (re-)produce the system
 467 itself.⁸

468 This account seems fully compatible with the concerns Tony Lawson (see
 469 Chap. 4) raises over emergence and downward causation. He stresses that, along
 470 with any emergent totality, there is a relational structure emerging that organises
 471 the components; and that it is the very structure of organising relations rather than
 472 the totality itself that causally affects the components. The totality consists of the
 473 components and the organising relations. Thus it seems inappropriate to say that
 474 the totality acts upon its components; rather, it acts through its components. It is
 475 the structure that acts upon the components. It is considered advisable here to
 476 understand the causal power of a system, which is a totality, as something working
 477 on the horizontal plane of interactions with the environment and (co-)systems, i.e.
 478 in the way effective and final cause are said to do; while downward causation is
 479 understood only as exerting causal power from one (higher) level to another (a
 480 lower one) in the way formal and material cause are said to do⁹; and to regard
 481 different views as making category mistakes.

482 Having discussed the dialectical determinism in the interplay of elements and
 483 (the structure of the) system, the ground is prepared for a third step: elaborating the
 484 dialectic between agency and structure in social systems and introducing reflex-
 485 ivity which is a *sine qua non* of human self-organisation along with empathy and
 486 collective intentionality.

487 Humans, individual agents that are elements of social systems, are self-
 488 organising systems themselves. Due to their self-organising capability they do not
 489 react in a completely foreseeable way but select one from a vast variety of possible
 490 alternatives and opportunities. And they have the capability to reflect upon these
 491

⁸ This is called self-organisation, as the system (the self) refers to itself, albeit by referring to its elements; this self-reference is found in each self-organising system.

⁹ Which is opposed by Dave Elder-Vass (2010).

492 possible ways. Archer has developed an in-depth analysis and a typology of human
493 reflexivity (Archer 2007, 2012).

494 Reflexivity is an ability located at the cognitive (and emotive) level of the
495 elements of social systems. It is the reason for contingency regarding agential
496 decisions. This single contingency is doubled, as Luhmann showed, if two agents
497 meet at the communicative level and form an unstable dyadic relation. Ego tries to
498 understand alter and also to understand how alter is understanding ego, and vice
499 versa. Going beyond Luhmann, this double contingency is topped by the triple
500 contingency that arises if agents enter triadic relations, where the dyads are
501 mediated by the structure of the social system and thus extend to the level of co-
502 operation on top of communication. Not only do the agents not know exactly what
503 to expect from each other, but also none of them really knows what to expect from
504 the social system and what the social system expects from them. Equally, the
505 social system does not possess sufficient knowledge about what to expect from the
506 agents or what the agents expect from it. Despite this apparently nonlinear increase
507 of contingency, when ascending the ladder from the cognitive to the communi-
508 cative to the co-operative level, there is also an increase of necessity because of
509 downward causation, which means contingency is limited and does not become a
510 problem of chaos, indeterminacy and complete unpredictability. For cognition,
511 communication and co-operation form a hierarchy working within the supra-
512 system hierarchy. Cognition, communication and co-operation are information
513 processes taking place at the elementary, intermediary and systemic levels
514 respectively:

- 515 • cognition focuses on the internal generation and utilisation of information in
516 individual systems that are elements of a supra-system,
- 517 • communication on the inter-relational processes of connected individual sys-
518 tems, on the interactional, interfacial generation and utilisation of information
519 by co-systems,
- 520 • and co-operation on processes that are external to the individual systems but
521 internal to the meta-/suprasystem they are integrated with, on the collective,
522 external generation and utilisation of information by co-systems in conjunction.

524 Hierarchy always means that the higher level shapes the lower one, although the
525 higher depends on the lower. Therefore, cognition is a necessary condition for
526 communication, and communication is a necessary condition for co-operation.
527 Given a system of systems, co-operation of these very systems shapes their com-
528 munication. This, in turn, shapes the cognition in each of them and this is not only
529 confined to the content of the information processes. In this way, cognition, com-
530 munication and co-operation are mutually conditioning one another. Thus, reflex-
531 ivity in humans is a precondition for capabilities of social information processing at
532 higher levels. Simultaneously, it is also conditioned by these very higher level
533 capabilities.

534 Compared with co-operative information processes in living systems that
535 manifest collective intelligence (meaning that collectives can outperform single
536 intelligent individuals), the topmost level in social systems is characterised by

537 collective or shared intentionality. Shared intentionality means ‘the participants
538 have a joint goal in the sense that we (in mutual knowledge) do *X* together’
539 (Tomasello 2009, p. 61). This enables joint action. Shared intentionality causes
540 communicability as well as cognitive activity to become functional for the joint
541 action.

542 A classic example is the hunter-beater in Aleksei N. Leontyev’s activity theory
543 (Leontyev 1981, p. 210–212). Human actions are distinct from animal behaviour
544 in that they do not consist only in the direct satisfaction of biotic needs but are
545 mediated by a societal detour; humans reflect upon this societal detour and are
546 aware of it. They review (part of) the societal context and act accordingly. Actions
547 make sense because of their embeddedness in commonly (societally) shared
548 designs for relations involving activity. This is a result of being part of a chain of
549 actions. Actions also make sense because they contribute to maintaining a whole
550 system of interrelated actions.

551 In that respect, creative use of Charles Sanders Peirce’s idea of firstness, sec-
552 ondness and thirdness can be made (Peirce 2000): firstness is identified as a
553 property referring to the lower level of individual agents (and their contingency),
554 secondness as a property referring to the intermediary level of dyads (and double
555 contingency) and thirdness as referring to the topmost level of triads (and triple
556 contingency). Thirdness shapes secondness shapes firstness:

- 557 • The level of thirdness is reached when humans co-operate—that is, when they
558 share a common goal (the ‘third’), communicating and deliberating accordingly.
559 Social information assumes the form of expectations. Tomasello and Rakoczy
560 (2009) estimate that by around four years old, most children are able to utter
561 intentional propositions—that is, propositions made up of a meta-level propo-
562 sition containing psychological verbs such as ‘believe, think, know’ and an
563 object level proposition that complements the former (2009, pp. 721–724). This
564 is the function of shared intentionality.
- 565 • The level of secondness, of human communicability, is shaped by shared
566 intentionality. Co-operatively shared expectations make communication also
567 take on the form of expectations. What does ego expect from alter? What does
568 alter expect ego to do? What does alter expect ego to expect from alter? Mutual
569 expectations are formed because they are constituted for undertaking joint
570 action. The pre-linguistic capability of infants is sufficient for them to carry out
571 proto-imperative and proto-declarative gestural communicative acts (Rakoczy
572 and Tomasello 2008). This is the basis of empathy, as a necessary condition for
573 shared intentionality.
- 574 • The level of firstness, human cognisability, is eventually shaped by empathy.
575 Human reflexivity enables humans to reflect upon themselves, and to reflect
576 themselves as part of a bigger picture, that is, being reflexive about their
577 immediate social situation, but also all the way up to society itself. The actions
578 of members towards other members of society are mediated by this ‘third’: the
579 structure of society. What is expected from the very fact of being a member of
580 society? This reflection itself is a model for every mode of (complex) thinking.

581 It is a model for grasping the general relationship between elements and system,
582 parts and whole, of which individual and society are merely the model instan-
583 tiation. Human cognition is thus concept-dominated rather than sensation-
584 focused (Logan 2007). This is reflexivity.

585 In short, collective intentionality is the ability to reach a consensus on the social
586 system's goals that is sufficient to direct practices; empathy is the ability to reach
587 an understanding of the other by adequately taking her perspective on the social
588 system in question; reflexivity is the ability to reach a concept of the system in
589 question that suffices for individual decision-making.

591 Given reflexivity, a critical account of the 'mechanism' that allows for revo-
592 lutions can be formulated as follows: humans can reflect upon society. Because of
593 their reflexivity they are in the position to consciously contribute to the repro-
594 duction of the social formation of which they are an element or to the transfor-
595 mation of the latter. However, the outcomes of revolutions are not the one-to-one
596 consequence of intended actions. First, a 'quorum' of joint actions is needed to
597 drive the system out of its current point of equilibrium; second, the new equilib-
598 rium toward which the system's development will tend is not identical with the
599 intended one; and, third, the landscape of different possible equilibria is not fixed
600 but changes over time. Hence derives the necessity for piecemeal engineering.

601 7.3 Reflexive Revolutions for Global 602 Unity-Through-Diversity

603 Where contemporary societies are concerned, the question is whether or not cir-
604 cumstances are such as to require the 'mechanism' of reflexive revolutions
605 described above in order to undergo some adaptation and modification.

606 What is different today is that after the second half of the last century we are
607 faced with global challenges while trying to establish sustainable international
608 relations that exclude the use of military violence, an ecologically sustainable use
609 of nature, and a use of human resources that is sustainable in the socio-economic
610 context. Global challenges have a 'dark' and a 'bright' side. The dark side is the
611 imminent danger of the breakdown of interdependent societies with the possibility
612 of exterminating civilised human life. The bright side marks a possible entrance to
613 a new state of civilisation that brings about a peaceful, environmentally sound and
614 socially and economically just and inclusive world society.

615 This is something that can be theorised by making use of both the self-orga-
616 nisation and the morphogenetic approach.

617 Let us start, as always, with the necessary philosophical assumptions. The
618 part-whole relationship can be elaborated by considerations relating to diversity
619 and unity. Diversity and unity condition each other. Diversity can produce
620 unity (unity-through-diversity), but need not do so. Unity can enable diversity
621 (diversity-through-unity), but it can constrain diversity to uniformity (eliminating

622 unity-through-diversity). The world society needs a relation of unity and diversity
623 that neither establishes unity at the cost of diversity nor diversity at the cost of
624 unity but, instead, yields unity in line with diversity, unity in diversity, but also
625 diversity in unity. Diversity is considered to be a necessary condition for unity.
626 Thus it is termed ‘unity-through-diversity’.

627 Unity-through-diversity is then the dialectical starting point for the reduction of
628 complexity when giving consideration to the systems account of the current social
629 order and its prospects.

630 Already in 1936, Bertalanffy stated that morphogenesis in organic systems
631 means differentiation until a point of maximum differentiation is reached. The
632 evolution of self-organising systems in the universe gives evidence that new
633 systems occur once the old systems are not able to cope with the requirements of
634 higher complexity. Such requirements result from a mismatch between inner and
635 outer states of a system. The bulk of species on Earth faced extermination for that
636 reason. Those observable today found (new) ways to cope with the challenges.
637 Higher complexity not only signifies a higher degree of differentiation. At least as
638 importantly, it signifies a new quality of integration. Only a new level of inte-
639 gration can deal with an intensification of differentiation. That is how unity-
640 through-diversity translates into the reduction of complexity through integration of
641 the differentiated.

642 From the perspective of grand social theory, it might be stated that we are faced
643 with a developmental crisis in the history of humanity. The multiplicity of crises
644 experienced today witness to a more general crisis in the ‘morphogenesis’ of
645 human societies. This ‘grand’ perspective is at the same time a critique of the
646 contemporary social order.

647 Globalisation means that every society has the potential to become ‘global’.
648 Any evolutionary system has an inherent tendency to grow and reach out (Fuchs
649 and Hofkirchner 2001, 2002a, b). That is what we discussed earlier under the
650 heading of adaptive morphogenesis. However, globalising societies encountered
651 each other and began to penetrate each other. Globality today characterises a state
652 of strong interdependencies between societies that are nevertheless confined within
653 the boundaries of nation states. Today they urgently need to change their opera-
654 tions because external effects no longer remain external. The clash of a multitude
655 of societies hinders the development of each of them and could, eventually, lead to
656 a disaster. What is at stake is the continuation of human life, given the existence of
657 a network of societies that cannot be maintained any longer by means of the same
658 operations with which those societies could survive hitherto. So far, that is what
659 we labelled unstable morphogenesis. This unstable morphogenesis has to be stab-
660 ilised and complemented by creative morphogenesis that yields a new type of
661 integration to render world society a reality. Hence, what we are witnessing is the
662 second stage of a meta-system transition—from fragmented, rudimentary social
663 systems (the components of humanity-to-be) to a real-world society. We are
664 witnesses of processes that presage the emergence of such a world suprasystem.

665 The human race has all the capabilities to be the first species on Earth to master
666 the challenges that accrue from its own development. This is so because the agents

667 it is made up of are endowed with reflexivity that enables them, in principle, to
668 reflect on the causes for the rising complexity and to flexibly catch up with it by
669 making the network of social systems sustainable. ‘Sustainabilisation’ is the
670 process of society finding a way to avoid anthropogenic breakdown and safeguard
671 a stable path of development by keeping global challenges below the threshold
672 where the maintenance of society is endangered. The historical patterns of social
673 evolution can be adapted to the new situation of a world society in *statu nascendi*,
674 of a humane stage in the evolution of humanity. This adaptation is tantamount to a
675 revolution. But it is not pre-determined that this revolution will come about. That
676 is the situation the author calls the Great Bifurcation.

677 Unity-through-diversity is a systems theory principle that can inform the design
678 of social systems. A higher order integration of all existing societies within a world
679 society is needed to guarantee the sustainable development of civilisation. Claims
680 of universalism, of particularism and of relativism are examples of ways of thinking
681 that will not solve the problem. None of them can conceive of a convivial world
682 society. Either (in universalism) the one is regarded as the necessary and sufficient
683 condition for the many. Or the many (in particularism) are considered necessary
684 and sufficient for the one. Or one and many (in relativism) are deemed independent.
685 Cultural thinking that reconciles the one and the many in terms of unity-through-
686 diversity is only achievable on the basis of an integrative way of thinking that does
687 justice to the differences as well. It integrates the differences of the manifold
688 cultural identities and differentiates what is common as well.

689 What makes the ‘mechanism’ of reflexive revolutions cover the specific cir-
690 cumstances of our time is the need for reflexivity to extend the ‘third’ that is
691 reflected upon from the immediate social system and the immediate society of
692 which the individual agent is an element, to the emerging world society. In the
693 global age, the content of:

- 694 • co-operative goal-setting and -seeking;
- 695 • communicative negotiation;
- 696 • and cognitive reflection,

698 needs to be unique. It is constituted by the requirements of yet another—though
699 unprecedented—leap in complexity in the history of humanity. The agents have to
700 catch up with the complexity they have generated. They can do so, at the co-
701 operative level, by anticipating the outline of the new rules that are to structure
702 world society and necessitate modification of the rules currently governing the
703 structure of the component societies. They can do so, at the communicative level,
704 by distancing themselves from their immediate immersion in their proximate
705 social systems, by relativising their being member of those, by adopting the per-
706 spective of world society. They can do so, at the cognitive level, by reflecting upon
707 the whole they are becoming part of. That is the meaning of the reflexive revolu-
708 tion to come. Otherwise the metamorphosis of humanity will break down. In that
709 sense, current society is as ‘morphogenetic’ as never before.

710 Thus the self-organisation approach presented here might well work as the focal
711 point of a theory of contemporary morphogenetic society.

712 We conclude that self-organisation can, in the same manner as morphogenesis,
713 be interpreted as a term that is:

- 714 • a meta-theoretical one, significant for every system,
- 715 • a grand-theory one, significant for every social system and
- 716 • a theoretical perspective, significant for the contemporary state social systems
717 are in.

718 At every level, it is descriptive, explanatory and normative with reference to the
719 ‘mechanism’ of the development and the evolution of the respective systems.
720

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