

# ICTs-and-Society research: what's it for?

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IN3 Public Lecture

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- The case for meaningful technologies
- ICTs-and-Society research approaches
- Technologies for cooperation?

# The case for meaningful technologies

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- Technologies
- Soci(et)al functions
- Information (and Communication) Technologies
- Meaningful technologies
- Global challenges

# Technologies

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Technology =def. instrument to serve a soci(et)al function:

- ideational method,
- realised procedure,
- reified tools.

## Soci(et)al functions

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Soci(et)al function =def. actions of members of social groups/  
society carried out in order to

– reproduce or transform the organisation of the social groups/  
society

– for the sake of ends set by the members of the social groups/  
society individually or collectively

# Information (and Communication) Technologies

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Information (and Communication) Technologies (ICTs) =def.  
(computerised) technologies that serve

- a cognitive soci(et)al function as "tools for thought" (Licklider)
- a communicative soci(et)al function as "media"
- a cooperative soci(et)al function as "technologies for cooperation" (Rheingold)

## Meaningful technologies

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Meaningful technologies =def. technologies that gain their meaning in a process in which

- their design and their usage are reflected and
- those who are/will be affected participate

# Global challenges

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Global challenges =def. challenges that

- affect (the survival of) all humanity (objective factor) and
- can successfully be treated only by humanity as a whole (subjective factor).

They are owed to disparities in the relationships

- among humans (between humans and society),
- between humans and nature (environment) and
- between humans and technology.



# ICTs-and-Society research approaches

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- Aims, scope and tools of science
- Aims, scope and tools critical for ICTs-and-Society research

## Aims, scope and tools of science

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- Aims: purpose of scientific enquiry; soc(iet)al function of science: to improve the human condition (relationship theory-practice)
- Scope: domain; object of scientific enquiry (relationship theory-reality)
- Tools: methods of scientific enquiry (relationship theory-empirical studies)

## Aims, scope and tools critical for ICTs-and-Society research

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Two types of approaches:

- those which do not reflect upon the question of meaningfulness
- those which do

## Aims, scope and tools critical for ICTs-and-Society research

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	without self-reflection		based upon self-reflection
	applied research	basic research	participatory, use-inspired basic research
aims	any feasible ICT application	l'art pour l'art	ICT assessment and design for a Global Sustainable Information Society
scope	any ICT context		technological and social activators or inhibitors
tools	anything goes		an integrated combination of methods crossing disciplines

## Critical aims

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- The design of ICTs (and their soc(iet)al settings) to fit a Global Sustainable Information Society

# Critical aims

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contemporary society

problem-solving  
contributions:  
(techno-)social systems  
design

problem:  
loss of control

ICTs-and-Society research

# Critical aims

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Global Sustainable Information Society

↑  
problem-solving  
contributions:  
(techno-)social systems  
design

↓  
problem:  
regaining/maintaining  
of steering capability

ICTs-and-Society research

**social cybernetics**

Praxis

Theory



## Critical scope

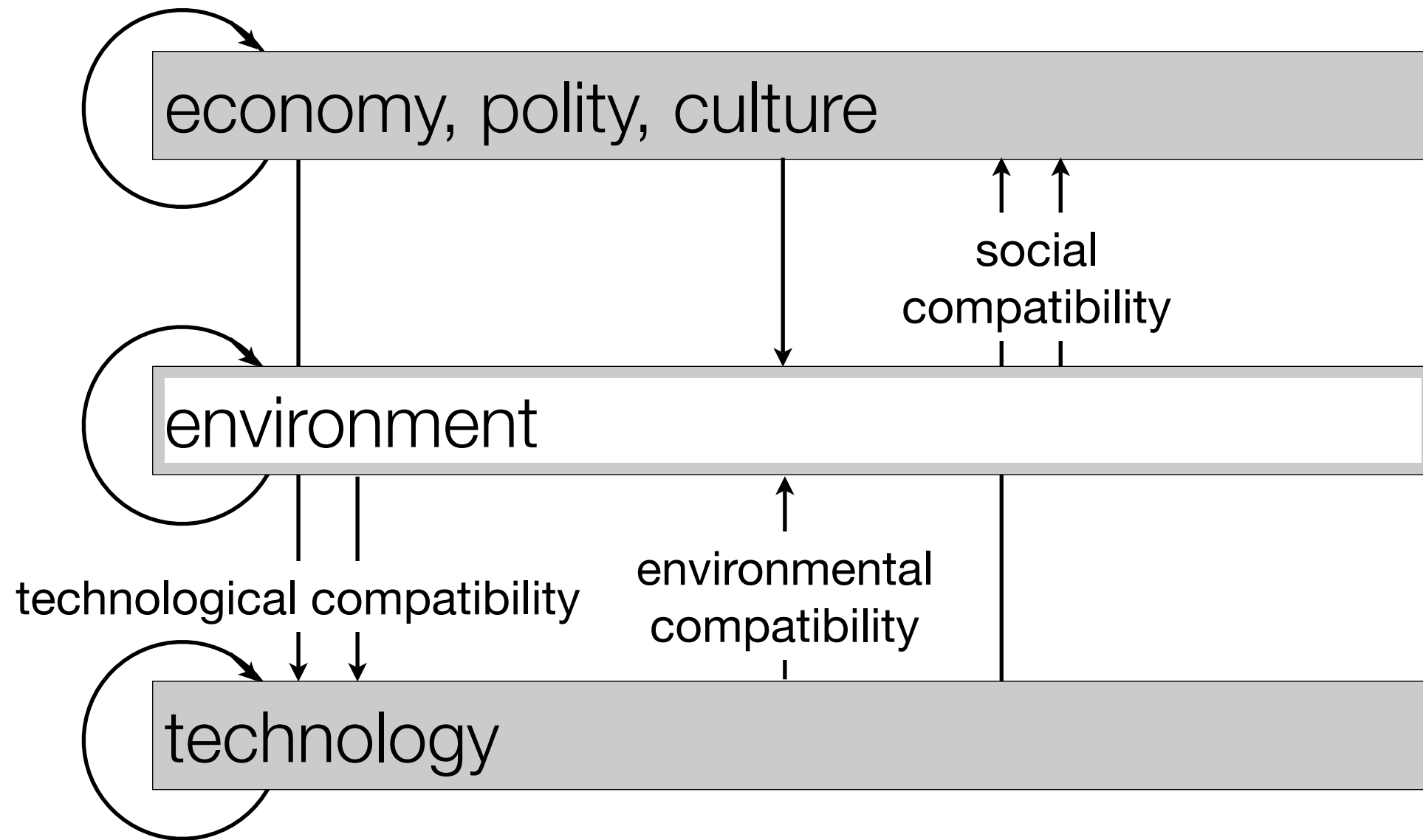
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- Activators or inhibitors that condition
- the design of ICTs (and their soc(iet)al settings) to fit a Global Sustainable Information Society



# Critical scope

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Theory  $\longleftrightarrow$  Reality

**complexity**

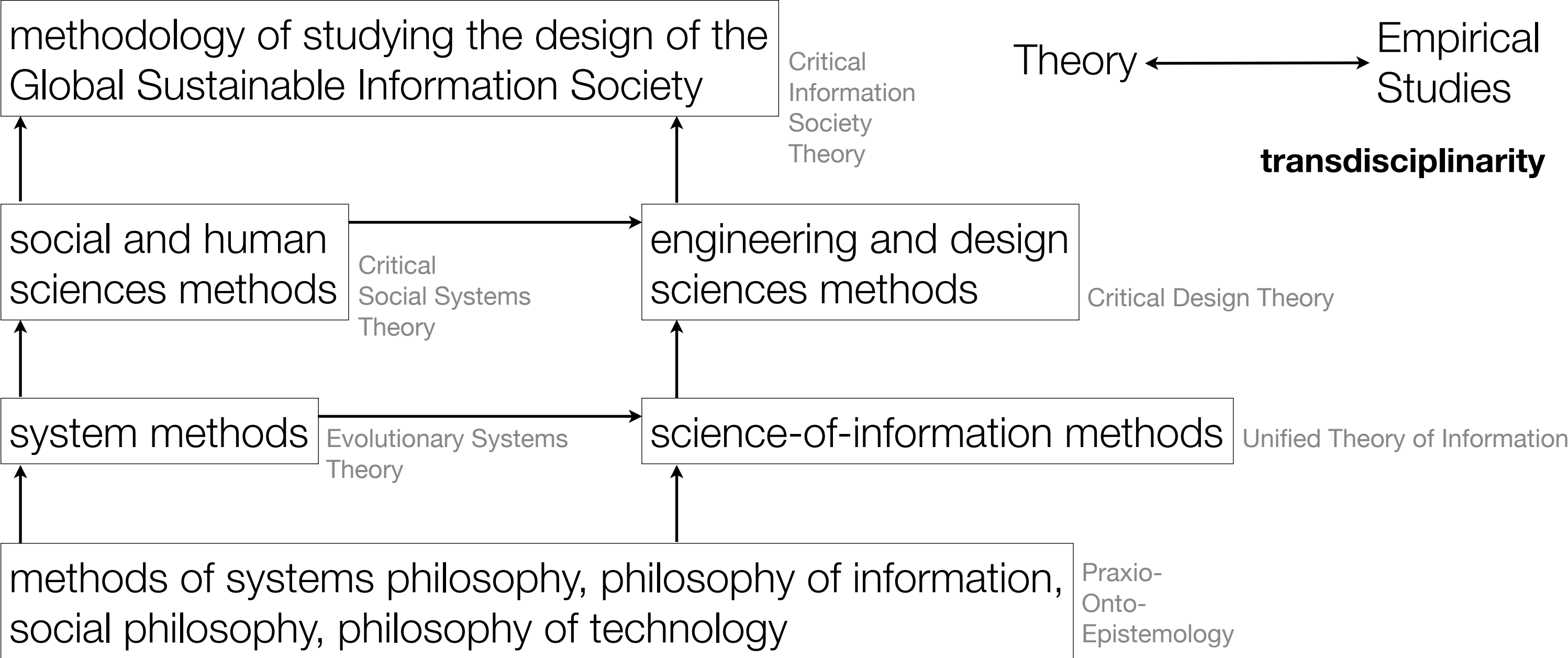
## Critical tools

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- A transdisciplinary system of philosophically grounded, complexity-science mediated methods of technological and social science methods that deal with, i.e. produce knowledge of, and inform acting upon,
- activators or inhibitors that condition
- the design of ICTs (and their soc(iet)al settings) to fit a Global Sustainable Information Society

# Critical tools

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# Tools for cooperation?

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- Community concepts. Community-building theory between eutopianism and dystopianism
- Empirical findings in community-building
- Conclusion

# Community concepts

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	<b>membership</b>	<b>communication</b>
<b>"traditional communities"</b>	no choice	face-to-face
<b>"modern communities"</b>	choice	traversing geographical space
<b>"postmodern communities"</b>	extended choice	computer-mediated

after Willson 2006

# Community-building theory according to determinants and values

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	<b>eutopianism</b>	<b>dystopianism</b>
<b>techno-determinism</b>	networked individualism	fragmentation
<b>social constructivism</b>	virtual communities	instrumental rationality

# Community-building theory according to determinants and values

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	<b>eutopianism</b>	<b>dystopianism</b>	<b>pro-active vision</b>
<b>techno-determinism</b>	networked individualism	fragmentation	-
<b>social constructivism</b>	virtual communities	instrumental rationality	-
<b>integrative view</b>	-	-	"communities of action"

## Empirical findings in community-building as to determinants

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<b>techno-determinism</b>	community technology shapes social networks/social capital
<b>social constructivism</b>	social networks/social capital shape community technology
<b>integrative view</b>	social networks/social capital and community technology shape each other

after Williams/Durrance 2008



# Empirical findings in community-building as to values

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<b>cognitive function</b>	information management	Matthew principle as wisdom of the crowds?
<b>communicative function</b>	identity management	self-marketing in the attention economy?
<b>cooperative function</b>	relationship management	individual freedom instead of "radical" relationships?

after Schmidt 2008

## Conclusion

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- There is ambiguous empirical evidence of the role of ICTs in community-building.
- There seems to be a potential of ICTs for supporting cooperation beyond communication and cognition.
- ICTs-and-Society research needs to focus on this potential to help make ICTs meaningful.
- Meaningful ICTs are needed to cope with the global challenges.

¡Muchas gracias por vuestra atención!